Using Surveys and Focus Groups to Inform Prevention Planning



A service of the Children's Bureau

National Child Abuse and Neglect Technical Assistance and Strategic Dissemination Center



Join the National Conversation on Child Abuse and Neglect



Presenters

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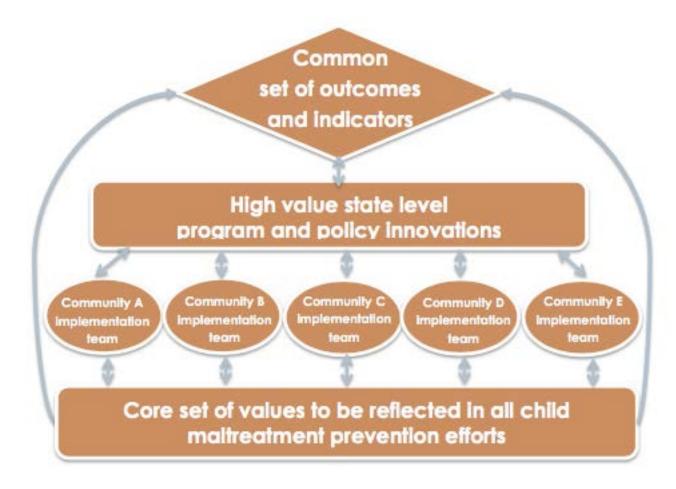


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State Prevention Planning Framework

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www.cantasd.or

From: Daro, D., Jarpe-Ratner, E., Karter, C., Crane, K., Bellamy, J., and Seay, Kristine. (Forthcoming). *Child Maltreatment Prevention: A Planning Framework for Action*. Chicago: Chapin Hall at the University of Chicago.



What We Did in Colorado and South Carolina

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- Conducted a web-based parent survey as well as focus groups with key parent subgroups
- Web-based parent survey
 - Available across the state via survey monkey
 - Open to caregivers currently parenting a child < 18
- Targeted focus groups
 - Designed to target the voices of those with less representation in the surveys: low-income parents, fathers, parents of color, Spanish-speakers.





What We Learned



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Surveys

- Services with which caregivers were most and least familiar
- Where caregivers go for help when they need it, and their willingness to provide and receive it
- General parenting capacity including strengths and challenges
- Variation across state and local communities and subgroups of caregivers

• Focus Groups

- Which services parents valued, and which they lacked
- Concerns and ideas about proposed service innovations
- Differences across communities and diverse subgroups of caregivers



Considerations: Surveys Versus Focus Groups

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Survey Issues

- Feasible to get a large, more representative parent sample.
- More specificity and precision is needed before launching.
- Electronic data collection can facilitate data analyses.



Focus Group Issues

- Better for idea generation and brainstorming.
- Can be used to explore data patterns, clarify and dig deeper into issues.
- Targeted, less well represented groups can be recruited.



Considerations for Using Surveys and Focus Groups for Planning

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- Look at what you have from other surveys, administrative data, etc.
- Use existing surveys or questions and "test run" your approach
- Consider who will be reached and how
- Think about how surveys and focus groups might complement
- Consider partnering with a local researcher
- Bring the information back to caregivers and communities







The Living Toolkit

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- Connecting the prevention planning framework to existing approaches (ACES, Protective Factors, a 2-gen approach)
- Agreeing on the foundational principles for state prevention planning
- Community surveys and focus groups
- A data profile for prevention planning efforts
- Suggested Outcomes and Indicators
- Core Prevention Strategies





Co-creating the Content of Community Surveys and Focus Groups

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☐ Help seeking behavior

☐ Parenting capacity

☐ Protective factors

☐ ACES

■ Need and stress data

□Other



Thank You & Next Steps

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• Download the handouts to learn more. Click on the files in the "Handouts" box on your screen.

 Do you have innovative ideas, questions or concerns about state prevention planning? Tell us about your work. Send an email to hello@CANTASD.org with "State Prevention Planning" in the subject line.



Participant Feedback

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Thank you for your participation!

How useful was this session?

Additional Comments: hello@CANTASD.org

