



# Checklist to Monitor Progress

Steps	Suggestions for Moving Activities Forward
<b>■ Step 1</b> <b>Identify a core set of values.</b>	<ul style="list-style-type: none"> <li>o Provide each planning team member with an historical overview of the state's response to child maltreatment prevention.</li> <li>o Solicit input from parents and other key stakeholders on their perceptions of priority items.</li> </ul>
<b>■ Step 2</b> <b>Select target outcomes and related indicators.</b>	<ul style="list-style-type: none"> <li>o Provide each local planning team with initial profiles of the families and state-supported resources within their local community.</li> <li>o Consider outcome domains relevant across multiple initiatives and agencies.</li> </ul>
<b>■ Step 3</b> <b>Identify program or policy innovations.</b>	<ul style="list-style-type: none"> <li>o Examine evidence-based and promising programs and policies that have worked in similar states or jurisdictions.</li> <li>o Consider the potential of scaling up high-priority strategies already being implemented in the state.</li> </ul>
<b>■ Step 4</b> <b>Develop implementation teams.</b>	<ul style="list-style-type: none"> <li>o Identify areas already undergoing change, and consider ways to use the momentum to facilitate early implementation of priority strategies.</li> <li>o Support the work across implementation teams by holding "virtual meetings" via conference call.</li> </ul>
<b>■ Step 5</b> <b>Create learning communities.</b>	<ul style="list-style-type: none"> <li>o Support learning communities by developing a website that allows local planning teams to share tools and resources with one another.</li> <li>o Hold state conferences so that learning communities can participate in training together and share ideas, progress, and resources.</li> <li>o Provide on-site technical assistance.</li> </ul>

This resource was developed with support from the Children's Bureau's Office on Child Abuse and Neglect as part of the following project:  
 Daro, D., Jarpe-Ratner, E., Karter, C., Crane, K., Bellamy, J., & Seay, K. (2017). *Child maltreatment prevention: A planning framework for action*. Chicago, IL: Chapin Hall at the University of Chicago.